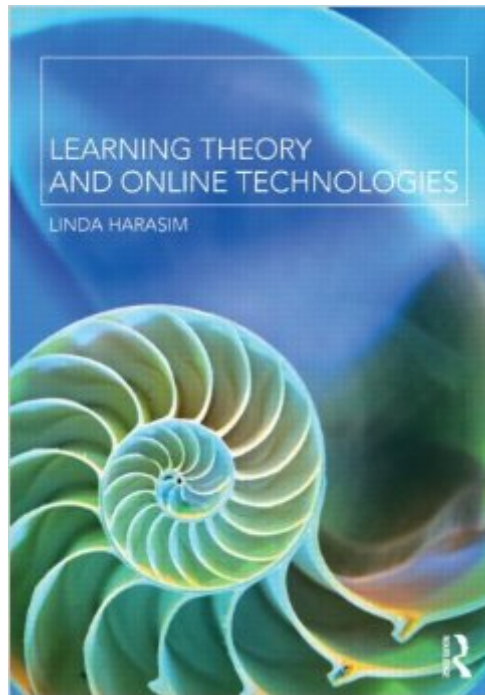# Learning Theory And Online Technologies

## Synopsis

Learning Theory and Online Technologies offers a powerful overview of the current state of elearning, a foundation of its historical roots and growth, and a framework for distinguishing among the major approaches to elearning. It effectively addresses pedagogy (how to design an effective online environment for learning), evaluation (how to know that students are learning), and history (how past research can guide successful online teaching and learning outcomes).  An ideal textbook for undergraduate education and communication programs, and Educational Technology Masters, PhD, and Certificate programs, readers will find Learning Theory and Online Technologies provides a synthesis of the key advances in elearning theory, the key frameworks of research, and clearly links theory and research to successful learning practice.

## Book Information

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## Customer Reviews

It was three decades ago back in 1985 when Linda Harasim taught the first online course when at the University of Toronto. This leadership was by design not happenstance or because someone twisted her arm to do so (as all-too-often happens). In fact, Linda spent 1983-1989 building up the field of pedagogy of online collaborative learning (OCL) before heading off to Vancouver. Who else can claim that history? I had the privilege of working with her for a bit there at Simon Fraser U (SFU) back in the fall of 1998 when on sabbatical. The research team she had assembled as CEO of the TeleLearning Network of Centre of Excellence (TL*NCE) in Canada was phenomenal. Many remain my friends today.It was more than two decades ago when I bought her groundbreaking book,

"Online Education: Perspectives on a New Environment" (1990). This book and that early online class of hers back in 1985 where, in effect, seminal moments in the field of online teaching and learning. There was no crowdsourcing back then--but indeed, Linda was our "Kickstarter" and the crowd all of us sourced around for her every movement and word that she penned. Her writings were our fuel for many a late night discussion in graduate classes in the 1990s and on into the 2000s. She was our tireless, devoted, and fearless leader at innumerable conferences, summits, and institutes...the voice that spoke with much more depth of experience and wisdom than anyone else. She was and is our online learning torchbearer, pathfinder, and pioneer.It was 1995, when I sat next to her at the first Computer Supported Collaborative Learning (CSCL) conference here in Bloomington, Indiana. Between one of the sessions, I told her how fascinating her newest book was, "Global Networks" (1993, MIT Press).

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